

Menu Options December – 1st Grade

Curriculum Connection	Plan	Time
<p>1st – Social Studies; Holidays Around the World Unit</p> <p><u>Library</u> – Use information effectively to solve a problem</p>	<h3 style="text-align: center;">Holidays Around the World BreakOut</h3> <p style="text-align: center;">Using the facts that they learn about holidays around the world have students answer questions and solve puzzles to unlock three locks on a treasure box. Then inside the box they find something that connects to the unit. (It can be as simple as a sticker.)</p>	<p style="text-align: center;">30 min – Work together to answer the questions and solve the puzzles.</p>
<p>1st – Social Studies; Holidays Around the World Unit</p> <p><u>Library</u> – Identify the difference between fiction and nonfiction text. Share information in an organized way.</p>	<h3 style="text-align: center;">Share Holiday Facts with Popplet</h3> <p>Using one of the holiday stories that you plan to share have them share story elements or facts about that holiday using Popplet. Popplet is an app that allows you to create a web. Then have them create a web to represent the elements or facts. Print this to post or share it on Seesaw.</p> <div style="text-align: center;"> </div>	<p style="text-align: center;">They need to have information on the holidays ahead of time. Or have read the story to use while making the Popplet.</p> <p style="text-align: center;">30 min – Create their web on Popplet and share it.</p>
<p>1st – Summarize a story with beginning, middle, and end</p> <p><u>Library</u> – Summarize a story with beginning, middle, and end</p>	<h3 style="text-align: center;">Coding Retell</h3> <p style="text-align: center;">Using a read aloud or book they are reading on their own, create a coding presentation to share the beginning, middle, and end of the story. Using an app called Scratch Jr. have students code what happened in the story. My thought is maybe it could be part of Daily 5 for that week.</p>	<p style="text-align: center;">They need to have read the story ahead of time.</p> <p style="text-align: center;">4 days 20 – 30 min each day – Use the app to create one part of the retell each day. With one day to share it.</p>

<p><u>1st</u> – Reading and vocabulary development</p> <p><u>Library</u> – Identify the purpose of reference resources such as the dictionary</p>	<p style="text-align: center;">Digging through the Dictionary</p> <p>Use various dictionary skills to learning about finding information in the dictionary. This could include ABC order, guide words, parts of speech, multiple meaning words, or definitions. This is open-ended and something we could develop together. It could also be applied or connected to a story you are already doing.</p>	<p>30 min – Time to learn and apply the dictionary skill that has been chosen.</p>
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