

Menu Options
March - 2nd Grade

Curriculum Connection	Plan	Time
<p><u>2nd</u> – Read a variety of genres; Find information in a nonfiction text; Share what you learn with others</p> <p><u>Library</u> – Use the process of plan, do, review, and share to complete a project; read a variety of genres; use coding to represent their work</p>	<p style="text-align: center;"><u>Biography Coding Project</u></p> <p>Students will choose a biography about a person they are interested in learning more about. Then complete a biography booklet to fill in facts about that person. Then they will use Scratch Jr. to code five facts that they want to share. Use a museum format to have students tour each other's projects when finished.</p>	<p>This is one where we would have to decide how much time you would want it to take.</p> <p>Last year this was completed in reading group. It was a project we did two to three times a week for about 30 minutes until it was completed.</p>
<p><u>2nd</u> – Share their work in a variety of formats</p> <p><u>Library</u> – Use the process of plan, do, review, and share to complete a project; Share their work in a variety of formats.</p>	<p style="text-align: center;"><u>Creating Comics using Google Slides</u></p> <p>We can use a picture that to children take and create a comic in Google Slides by adding speech bubbles. This could be used as a quick response to a novel study or could be a longer project connected to research, summarizing, or even math. It could really fit easily with many subjects.</p>	<p>This would depend on what kind of project we wanted to do with it. If they just do one picture with a few speech bubbles it would be a lot less time than if they do a whole story or sharing multiple facts.</p>
<p><u>2nd</u> – Read a variety of genres; Develop fluency and identify story elements</p> <p><u>Library</u> – Read a variety of genres; Evaluate a text based on story elements</p>	<p style="text-align: center;"><u>Picture Book Review</u></p> <p>Have students choose a picture book by book tasting. Have the books separated by genre. Have them read and review the book. Then have students create an evaluation for the book. Glue their evaluation in the cover the book so others can read it when they are in the library.</p>	<p>This could be done during reading group.</p> <p>30 min – Choose a book</p> <p>30 min – Read and review the book</p> <p>30 min – Complete the evaluation</p>