Menu Options
October – 1ˢᵗ Grade

Curriculum Connection	Plan	Time
1ˢᵗ – Social Studies; Learn mapping skills and identify our city, state, country and continent. Library – Identify what an Atlas is and why it is used	**Atlas to go along with *Me on the Map*** After reading the book, *Me on the Map*, identify city, state, country, and continent that our school is located. (For city, we may have to use Detroit.) Locate all of these places using a print atlas as well as Google Earth.	45 min – Use the Atlas to find the places they identified after reading the book. Could be divided into two sessions.
1ˢᵗ – Identify what life was like on the Mayflower for the Pilgrims. Library – Use the research process to find and share information.	**Mayflower Reporting** Create a list of facts they have learned about the Mayflower. Using the list have students create a script of things they want to share. Then using the green screen with a picture of the Mayflower have them report as if they are on the Mayflower.	Time to collect their facts. Time to write their scripts. Time to record their work.
1ˢᵗ – Character Education Themes Library – Use the research process of plan, do, review, and share to create a digital story	**Character Education Digital Story** This would be a yearlong project, but once it got started it would not take much time to complete each month. Students would share how they show each character trait. Example: I show responsibility by unpacking my backpack in the morning. We would use the Flipgrid app and each month they would add to their grid. At the end of the school year they would have a video for each character trait as a set of videos. This could be shared with parents.	15 min – Plan what they will say about how they show that character trait. 30 min – Explain how to use the app and have them record.